

RYDE

Regional Youth Dialogue
for Europe



Funded by
the European Union

POLITEIA₂₀₂₃

REGIONAL SCHOOL
FOR YOUTH PARTICIPATION

POLITEIA

Curriculum Outline

NIŠ, 6-12 JULY 2023



| 16:00-17:00 |

OPENING OF POLITEIA

MESSAGES FROM POLITEIA ALUMNI

Participants' presentation

WELCOMING NOTES

Tanja Mišević, Minister of European Integration, Government of the Republic of Serbia

H.E. Emanuel Giaufret, Ambassador, Head of the EU Delegation in Serbia

Ognjen Marković, Project Manager, Regional Cooperation Council, Sarajevo

Đorđo Cvijović, Local Program Officer, Regional Youth Cooperation Office

Nataša Vučković, Secretary General, Center for Democracy Foundation, Serbia

Antonella Valmorbida, Secretary General, European Association for Local Democracy (ALDA)

| 17:15-18:45 |

WORKSHOP: GETTING TO KNOW EACH OTHER, LOOKING FORWARD TO POLITEIA WEEK

Duration
90 min

FACILITATORS: **Miloš Đajić and Igor Jojkić**, Center of Modern Skills, Serbia

Objective	To gain a clear overview of the Politeia Agenda, define individual expectations, constraints and personal contributions to group learning. To create an environment of trust and respect that gives all participants opportunity to express themselves and contribute to the team work.
Outcome	The participants will: <ul style="list-style-type: none">• Get to know each other team members• Review the Agenda• Set up the rules• Exchange expectations• Identify in what way they can best contribute to the work of the team
Content/Topics	<ul style="list-style-type: none">• Presentation of participants and initial steps of forming the team• Presentation of the Program of Politeia school• Clarifying all dilemmas• Exercise 1. Tree of expectations and constraints• Exercise 2. Walk and talk
Methodology	Active learning methods, individual work, small groups, teamwork

MODULE II • EU INTEGRATION OF WESTERN BALKANS COUNTRIES

| 09:00-11:00 |

WORKSHOP: EU AND/VIS NATIONAL IDENTITY

Duration
120 min

Objective Advancing the participants' understanding of facts related to national and EU identities following EU integrations through identification of individual perceptions within the group.

Outcome The participants will:

- Be able to state the core values of the EU
- Be able to explain the elements of national identity following the EU integration process
- Be able to explain the EU values added to the national identity

Content/Topics

- Exercise 1: Identity molecule
- Exercise 2: Perception and identity
- Exercise 3: Portrait of an EU citizen through Point of You tool

Methodology Active learning methods, group work

| 11:30-13:30 |

PANEL DISCUSSION: EU ENLARGEMENT AND WB INTEGRATION
- STALLMATE OR PROGRESS?

Duration
120min

PANELISTS:

Saša Magazinović, MP, House of Commons, Assembly of Bosnia and Herzegovina

Aleksandra Jerkov, PhD, Member of the Executive Board, Regional Academy for Democratic Development, Serbia

Kalinka Gaber, State Advisor in Government of North Macedonia, former State Secretary for EU Affairs

Vuk Velebit, Foreign and security policy expert, Serbia

Jonida Begaj, PhD, Lecturer at Faculty of Law in Tirana, Albania

MODERATOR:

Nataša Vučković, Secretary General, Center for Democracy Foundation, Serbia

Objective Increase knowledge of the EU enlargement policy and the negotiation accession process for WB countries; Improved understanding of the wider context (effects of the war in Ukraine, energy policy, green agenda and other relevant circumstances); European integration as a driving force for rule of law reforms in WB.

Outcome	<p>The activity will:</p> <ul style="list-style-type: none"> • Learn about the EU enlargement content, reforms key players in the process of the EU enlargement • Develop an understanding of the context and the current challenges of EU enlargement process as viewed by EU, WB region and states in accession process • Be able to find the information in relation to the EU integration process relevant for reform processes • Use the acquired knowledge in future work
Content/Topics	<ul style="list-style-type: none"> • Short overview of the enlargement process • Overview of the changed context for WB countries in EU enlargement process
Methodology	Interactive panel discussion

| 14:30-16:00 |

WORKSHOP: WHAT DO WE KNOW ABOUT THE EUROPEAN UNION AND THE WESTERN BALKANS?

Duration
90 min

Objective	Better understanding of positive and negative and their relation to EU values and principles. Engage in identifying EU integration benchmarks as a tool for embedding the democratic values into our societies; Recognize practices and institutional behavior that needs to alter; Learning on human rights and the mechanism for their protection; Challenges for development of human rights in WB countries.
Outcome	<p>The participants will:</p> <ul style="list-style-type: none"> • Learn about the respect of fundamental rights and other prerequisites for EU integration of WB • Be able to generally assess the challenges to the EU integration • Be able to better understand the unproductive narrative • Be able to use the reports assessing the state of democracy and human rights in the EU integration process and use them in future work
Content/Topics	<ul style="list-style-type: none"> • Short overview of the enlargement process road to the EU • Presentation of principles and values of a society joining the EU • Overview of the state of play of democratic processes in WB countries related to the EU enlargement process
Methodology	<p>Exercise 1. Moving debate</p> <p>Exercise 2. Terminology puzzle</p> <p>Active learning methods, group work</p>

| 16:30-18:00 |

LECTURE: EU ENLARGEMENT CHALLENGES FOR WB REGION

Duration
90 min

LECTURER: **Prof. Eralda Cani**, Law Faculty, University of Tirana, Albania

Objective	Better understanding of main challenges for WB countries related to rule of law as a key reform requirement; Improved knowledge of fundamental rights; increased knowledge of functioning of democratic institutions.
Outcome	The participants will: <ul style="list-style-type: none">• Learn about the EU-integration driven reforms in countries of WB and outcomes of the reform to the benefit of citizens• Learn on human rights, their implementation, promotion and protection• Learn on correlation between national and regional/universal oversight mechanisms• Use the acquired knowledge in assessments and other assignments
Content/Topics	<ul style="list-style-type: none">• Brief overview of processes related to EU integration of WB countries• Notion of RoL, individual and collective rights and institutional architecture for promotion and protection of Human Rights
Methodology	Lecture with the power point presentation, Q&A, discussion

DAY 3 • July 8, 2023

MODULE III • SOCIO ECONOMIC DEVELOPMENT IN THE CONTEXT OF EUROPEAN INTEGRATION PROCESS

| 09:00-11:00 |

WORKSHOP: SOCIO-ECONOMIC BENEFITS FROM EU INTEGRATION

Duration
120 min

Objective	Further team building as well as an opportunity for the participants to engage in discussion on benefits and potentials related to the EU integration process; understanding of EU acquaint participants with information on how the EU contributes to the quality of lives of WB citizens; Increasing of knowledge on financial benefits as well as other benefits including adopting of principles of good governance, adhering to Codes of conduct etc; Sharing of information on issues of joint interest for youth and how they are being addressed in the EU.
Outcome	The participants will: <ul style="list-style-type: none">• Learn on IPA and other funds available for youth civil organizations and informal for in WB countries• Be able to understand the principles of good governance• Gain knowledge of LNOB and HR principle valuable for public policy analyses

Content/Topics	<ul style="list-style-type: none"> • Presentation of EU useful tools • Overview of LNOB and HR based tools • Exercise 1. Youth perspective in SDGs • Exercise 2. Meet personas: Vulnerable groups in your community
Methodology	Active learning methods, group work

| 11:30-13:30 |

LECTURE: EU INTEGRATION AND ECONOMIC BENEFITS FOR WB COUNTRIES

Duration
120 min

LECTURER: **Mateja Agatonović**, Assistant General Manager, New Economy, Serbia

Objective	Better understanding of EU integration economic benefits for WB countries; improved knowledge of a linkage between strong economy and social aspect of human rights; sustainable development goals, Green Agenda as being high on priority list for the youth.
Outcome:	<p>The participants will:</p> <ul style="list-style-type: none"> • Learn about the linkage between competitive and stimulating economies and social rights • Gain information on EU assistance programs in this field • Gain knowledge on EU policies and mechanisms for supporting countries in integration process (RoL, strengthening of institutions and CSO, citizens participation in policy making etc.) • Use the acquired knowledge in future for applying for EU funded projects

Content/Topics	<ul style="list-style-type: none"> • Brief overview of EU funds and programs • Overview of the EU integration mechanisms and priorities
Methodology	Interactive lecture, presentation, discussion, small exercise

| 14:30-16:00 |

WORKSHOP: WB YOUTH – ISSUES WE SHARE; GENDER EQUALITY AT FOCUS

Duration
90 min

Objective	Increasing of communication and bonds among Politeia participants- discussing lifestyles, interests, desires. Increasing knowledge of common issues shared by youth in WB; Initiating joint initiatives and proposals. Demystifying issues related to travel, friendships and/or relationships across WB.
Outcome	<p>The participants will:</p> <ul style="list-style-type: none"> • Learn about issues faced by peers in WB • Discuss main gender issues in WB countries • Develop ideas/ proposals for improving communication and cooperation across WB • Learn the gender equality and relation to fundamental rights and EU values

Content/Topics	<ul style="list-style-type: none"> • Exercise 1: World café: Current challenges of young people in WB (national, regional and European level) • Exercise 2: Group work, proposals
Methodology	Interactive group work, presentations

| 16:30-18:00 |

LECTURE: SOCIAL DIMENSION OF EU INTEGRATION - BENEFITS FOR ALL

Duration
90 min

LECTURER: **Žarko Šunderić**, Director, Center for Social Policy, Serbia

Objective	Increasing the knowledge on social rights and human dignity; Reflection on EU integration process on all citizens, including marginalizes groups and youth; Better understanding of EU integration economic benefits for WB countries; Deepening their knowledge about EU social standards; Providing information on HR and LNOB principle for reaching the poorest, combating discrimination and inequalities; Empowering the participants to actively participate in shaping the social dimension of the EU integration.
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Outcome	<p>The participants will:</p> <ul style="list-style-type: none"> • Learn about social rights and common problems relevant for social dimension of their country's EU integration process • Gain knowledge on LNOB instrument • Understand the role of citizens and CSO in policy making and the implementation/monitoring processes • Use the acquired knowledge in future work
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Content/Topics	<ul style="list-style-type: none"> • EU social rights standards • Social dimension of EU integration process • Universal mechanism for leaving no one behind • Overview of socioeconomic challenges in WB countries
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Methodology	Interactive lecture with the power point presentation, Q&A, individual exercise
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| 20:30-21:30 | **OPEN DEBATE**

| 09:00-11:00 |

**WORKSHOP: SOCIAL COHESION IN THE WB SOCIETIES:
MAJORITY AND MINORITY ISSUES**

Duration
120 min

Objective Further increasing of communication and bonds among Politeia participants, discussing lifestyles, interests, desires. Increasing knowledge of minority and majority issues shared by youth in WB; Building up on the understanding of shared issues, challenges and eventually solution. Initiating joint initiatives and proposals.

Outcome The participants will:

- Build up on their experience as belonging to minority or majority in WB
- Develop understanding of benefits of having a multi-ethnic and multi-confession societies
- Develop ideas/proposals for improving communication and cooperation across WB

Content/Topics

- Presentation of social cohesion elements
- Presentation of a concept of minority and a notion of affirmative action
- Overview of the existing cooperation modalities
- Exercise 1: Role play: Take a step forward
- Exercise 2: Group work: Proposals for improving communication and cooperation in the WB

Methodology Interactive group work, role play, discussion, presentations

| 11:30-13:30 |

**LECTURE: FIGHTING PREJUDICES AND BUILDING BRIDGES
IN THE WESTERN BALKANS**

Duration
120 min

LECTURER: **Daliborka Uljarević**, Executive Director, Center for Civic Education, Montenegro

Objective Increasing understanding of shared issues related to the prejudices, discrimination and the nurturing of tension and the negative impact they have on a society. Empowering participants to combat discrimination; Encouraging participants to engage in fighting prejudices.

Outcome The participants will:

- Increase understanding of sharing of issues/problems
- Understand the negative impact of not moving forward in communication and cooperation in WB region
- Develop new potentials for cooperation in WB

Content/Topics

- Presentation of social cohesion elements
- Presentation of a concept of minority and a notion of affirmative action
- Overview of the existing cooperation modalities

Methodology

Interactive lecture, discussion

| 14:30-16:00 |

LECTURE: DEALING WITH TOXIC MEDIA NARRATIVE

Duration
90 min

LECTURER: Ognen Janeski, CoE and EU's No Hate Speech Ambassador for Western Balkans & TV host/Editor-at-Large, North Macedonia

Objective

Increasing the understanding of media role; Assist participants in identification of toxic vs quality news; Increase knowledge on principles of reporting; Advancing skills for proofreading; Increasing knowledge for verifying the origin of visuals; Identifying issues of interest for youth; Identifying the list of news affecting the young ones (in positive and negative way).

Outcome

The lecture will:

- Further improve the participants ability to understand media role in a society
- Empower the participants with ability to identify negative narrative, relate to professional standards and violations of HR rights
- Encourage the participants to produce media content in a professional manner

Content/Topics

- Presentation of media role and power
- Overview of professional media/reporting standards
- Exercise 1. News analyses/content verification
- Exercise 2: Writing of announcements

Methodology

Interactive lecture, group work

| AFTERNOON SESSION | SOCIAL EVENT AND NETWORKING

| 09:00-11:00 |

LECTURE: CITIZENS' PARTICIPATION AND PUBLIC POLICY DESIGN

Duration
120 min

LECTURER: **Sanja Mešanović**, Deputy Director, Secretariat for Public Policies, Serbia

Objective	To acquaint the participants with the concept of public policy, its design, scope, actors involved in the policy cycle and provide them with basic information on participation in policy making and monitoring of policy implementation (and evaluation). The Workshop will use a policy in a field of ecology.
Outcome	The session will enable the participants to understand the complexity of the policy making; learn about key elements and modalities of citizen participation in policy making and monitoring processes.
Content/Topics	<ul style="list-style-type: none"> • Presentation of public policy elements and relation to other acts • Input on relevance of citizens' involvement in policy-making processes • Overview of good practices and existing experiences in WB and beyond
Methodology	Presentation, group work, exercises

| 11:30-13:30 |

PRESENTATION: YOUTH POLICY AND PROGRAMS IN EU/WB

Duration
120 min

LECTURER: **Miljana Pejić**, Secretary General, National Youth Council of Serbia, Serbia

Objective	To deepen the understanding of the purpose of informal and structured dialogue between youth and decision makers and to enhance capacities of participants for engaging in advocacy; To learn on the RCC Youth lab methodology and good practices; To foster youth cooperation through networking.
Outcome	<p>The participants will:</p> <ul style="list-style-type: none"> • Increase their knowledge on the role of advocacy in solving burning problems in the society • Deepen the understanding of youth policy mainstreaming in EU/ WB and Youth Guarantees • Understand the purpose of informal and structured dialogue between youth and decision makers • Enhance capacities of participants for engaging in advocacy • Learn on the RCC Youth lab methodology and good practices • Learn on good practices and youth cooperation through networking
Content/Topics	<ul style="list-style-type: none"> • Basic input on policy making process; • Notion of stakeholders and advocacy; • Good practice examples
Methodology	Presentation, active learning methods

| 14:30-16:00 |

LECTURE: ENVIRONMENT AND DEVELOPMENT: CLIMATE CHANGE AS A MARKET TRANSITION?

Duration
90 min

LECTURER: Prof. Vladimir Janković, Manchester University, United Kingdom

Objective	To familiarize participants with the concept of Climate change and relations to economic changes; to deepen the understanding of the Green Agenda role/ progress of WB in it; To understand the scientific, cultural and social research elements; To understand the bases of socio-economic vulnerability/poverty as a consequence of environmental changes.
Outcome	The participants will: <ul style="list-style-type: none">• Gain a clear picture of the Environment and Climate concept in relation to market transition• Acquire knowledge of relations between social status and economic/ environmental effects• Develop understanding of elementary needs of people related to Green agenda• Grasp the importance of grass root organizations
Content/Topics	<ul style="list-style-type: none">• Environment and climate concept• Obligations for WB• Current processes and cooperation
Methodology	Active learning methods, group work

| 16:30-18:30 |

WORKSHOP: DESIGN AND ELEMENTS OF PROJECT PROPOSALS

Duration
120 min

Objective	To familiarize participants with the learning format for group work; To elaborate the instructions for group work; To clarify tasks and provide explanation related to concept of project proposals, required project elements and challenges; To provide basic guidelines for public presentation.
Outcome	The participants will: <ul style="list-style-type: none">• Gain a clear picture of the group work and goal related expectations• Have a better understanding of project design and basic elements• Have a better overview of key challenges in project writing• Gain guidance for successful public performance
Content/Topics	<ul style="list-style-type: none">• Basic input on project writing process• Overview of project elements• List of key issues and challenges for project writing
Methodology	Active learning methods, group work

MODULE VI • WORKSHOP: DESIGNING SMALL YOUTH PROJECTS

| 09:00-11:00 |

WORKSHOP: DRAFTING OF PROJECT PROPOSALS

Duration
120 min

FACILITATORS: Miloš Đajić, Center of Modern Skills, Serbia

AND RYDE PMT MEMBERS:

Brikena Hoxha, Executive Director, Kosovar Stability Initiative, Kosovo*

Anida Šabanović, Network of Progressive Initiatives, B&H,

Kejda Nuhu, PhD, Youth Act, Albania

Mona Xhexhaj, Executive Director, Academy of European Integration and Negotiations, Albania

Biljana Bejkova, Executive Director, NGO Info-center Skopje, North Macedonia

Objective	To clarify tasks and expectations of project proposals; To review the reading material; To undertake assessment of project proposal idea; To provide explanation related to concepts of project proposals; To further work on project proposal with focus on goals, activities, indicators and challenges; To rehearse public presentation of project proposal.
Outcome	The participants will: <ul style="list-style-type: none">• Increase their knowledge on working in a team• Have a better understanding of project design and basic elements• Have a better overview of key challenges in project writing• Improve their skills for project writing• Receive guidance for successful public performance
Content/Topics	<ul style="list-style-type: none">• Basic input on project writing process;• Overview of project elements• List of key issues and challenges for project writing
Methodology	Active learning methods, group work

| 11:30-13:30 |

WORKSHOP: DRAFTING OF PROJECT PROPOSALS

Duration
120 min

Objective	To clarify tasks and expectations of project proposals; To review the reading material; To undertake assessment of project proposal idea; To provide explanation related to concepts of project proposals; To further work on project proposal with focus on goals, activities, indicators and challenges; To rehearse public presentation of project proposal.
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Outcome	The participants will: <ul style="list-style-type: none"> • Increase their knowledge on working in a team • Have a better understanding of project design and basic elements • Have a better overview of key challenges in project writing • Improve their skills for project writing • Receive guidance for successful public performance
Content/Topics	<ul style="list-style-type: none"> • Basic input on project writing process; • Overview of project elements • List of key issues and challenges for project writing
Methodology	Active learning methods, group work, facilitated by a team of facilitators and mentors

| 14:30-16:00 |

WORKSHOP: PRESENTATION OF PROJECT PROPOSALS

Duration
90 min

Objective	To present project proposals to expert and wide audience; To present summaries of project proposals; To understand benefits of cooperation; To understand the importance of presentation skills; To increase quality of participants' presentation skills.
Outcome	The participants will: <ul style="list-style-type: none"> • Gain experience of presenting a project proposal • Have feedback to own presentations • Understand benefits from project proposal analyses/ feedback • Understand benefits of team work • Use the acquired knowledge in future work
Content/Topics	<ul style="list-style-type: none"> • Overview of good presentation • Overview of project proposal quality content
Methodology	Individual presentation, group work, Q&A

| 16:30-18:30 |

WORKSHOP: PRESENTATION OF PROJECT PROPOSALS

Duration
120 min

Objective	To present project proposals to expert and wide audience; To present summaries of project proposals; To understand benefits of cooperation; To understand the importance of presentation skills; To increase quality of participants' presentation skills.
Outcome	The participants will: <ul style="list-style-type: none"> • Gain experience of presenting a project proposal • Have feedback to own presentations • Understand benefits from project proposal analyses/ feedback • Understand benefits of team work • Use the acquired knowledge in future work
Content/Topics	<ul style="list-style-type: none"> • Overview of good presentation • Overview of project proposal quality content
Methodology	Individual presentation, group work, Q&A

MODULE VII • POLITEIA 2023 EXPERIENCES

| 09:00-11:00 |

WORKSHOP: PRESENTATION OF PROJECTS DRAFTS

Duration
120 min

Objective	To present project proposals to expert and wide audience; To present summaries of project proposals; To understand benefits of cooperation; To understand the importance of presentation skills; To increase quality of participants' presentation skills.
Outcome	The participants will: <ul style="list-style-type: none">• Gain experience of presenting a project proposal• Have feedback to own presentations• Understand benefits from project proposal analyses/ feedback• Understand benefits of team work• Use the acquired knowledge in future work
Content/Topics	<ul style="list-style-type: none">• Overview of good presentation• Overview of project proposal quality content
Methodology	Individual presentation, group work, Q&A

| 11:30-12:00 |

EVALUATION AND CLOSING OF POLITEIA

Duration
30 min

MODERATOR: Nataša Vučković, Secretary General, Center for Democracy Foundation

Objective	To learn about participants' experiences, comments and proposals; To propose ideas for future activities/idea; To award dedication of participants; To part in positive spirit.
Outcome	The participants will: <ul style="list-style-type: none">• Take stocks from Politeia School individually• Exchange ideas with friends from Politeia school• Gain credit/diplomas for their work• Strengthen the group identity
Content/Topics	<ul style="list-style-type: none">• Overview of Politeia content• Overview of participants' feedback• Closure/diploma ceremony
Methodology	Dynamic interaction, discussion



Mr. Mateja Agatonović has been the editor of the online edition of the Nova ekonomija (New Economy) magazine since 2020. Nova ekonomija offers a wealth of information on the latest developments in the economy, financial markets, entrepreneurship, and industry trends. Mateja started his career as a reporter for the Belgrade-based Beta News Agency, and wrote for multiple Serbian and regional media outlets. He has covered economic topics for EU accession-oriented portal "European Western Balkans", human rights for the Independent Association of Journalists of Vojvodina, has worked as a fact-checker for "Fake News Tragač" and as a financial journalist for the company Teletrader. He has been a Member of the Board of Journalists' Association of Serbia since 2022.



Ms. Jonida Begaj Gokov, PhD, has Bachelor Degree, Master Degree and Ph.D. in Law and she is also Attorney at Law. She currently provides lectures on European law, Civil and Obligations law, in Bachelor and Master programs, as well as engaged in research in these fields. She has been working as adviser at the Albanian Ministry of Foreign Relations and Europe about EU Law and law harmonization since 2018. She also worked as a professional translation and interpretation in Albanian, Turkish and Italian language in different organizations in the field of law, government, economics, technical etc. As Attorney at law she worked on drafting legal opinions and documents on the field of civil law in Turkey and legal opinions and analysis on the field of real estate law in Turkey and developing international relations with partners and customers.



Ms. Biljana Bejkova is former journalist and current civic activist with an expertise and a multiyear experience in policy advocacy, media, communication, journalism and gender equality. Ms. Bejkova was journalist and editor in various media outlets in North Macedonia. Since 2003, Ms. Bejkova has been a founder and an executive manager of the prominent civil society organization, the NGO Info-center based in Skopje, North Macedonia. Over the years, Ms. Bejkova has designed and implemented various civic projects and activities, researches, assessments, analyses, advocacy actions and campaigns regarding good governance, human rights protection, media, communication, freedom of expression, gender equality. Bejkova has also created and conducted numerous trainings, coaching and consultancies to civic activists, journalists, youth, etc.



Ms. Eralda (Methasani) Çani, PhD, is a professor of law at the Faculty of Law, University of Tirana. She has 27 years of experience in public law and public policy with a focus on administrative, constitutional and human rights. She has extensive experience with the public administration in Albania, including working at the Ministry of Labour and Social Affairs, as well as contributed as a Public Law Advisor to the Prime Minister and Deputy Minister of European Integration in 2013-2017. She has extensive research-scientific and policy making experiences with national and international organizations in the fields of public administration, legal drafting, policymaking, European integration including legal harmonization focusing on fundamentals. She is the (co)author of several public law related legislation, strategies and public policies in different public sectors.



Mr. Miloš Đajić is a founder of the Center of Modern Skills, Serbian based NGO. He is an activist very dedicated to communication, especially to online communication, advocacy and human rights. In CMS work, he is a trainer for Advocacy, Public Appearance, Political Communication and Campaign, PR and Media Relations, Change Management and Strategic Planning. He was member of Institute for Sustainable Communities PARP team. He is a recognized lecturer for the topics of Political Campaign, PR, New Media as well as Politics. He ran a number of successful campaigns for CMS, different political parties on parliament and municipal elections in Montenegro and Bosnia and Herzegovina and Serbia. Ms. Đajić studied Violoncello, University of Art Belgrade. He worked as a trainer and consultant for different international organizations.



Ms. Gordana Đurović, PhD, is a full professor in the Faculty of Economics, University of Montenegro, Podgorica, where she teaches Economic Development, International Economic Relations, Regional Economy, Environmental Economics, and the EU Enlargement policy. Prof. Đurović was Deputy Prime Minister and/or Minister for European Integration in Montenegrin Government (2004-2010) when she was chief negotiator for SAA negotiation and WTO accession, NIPAC, and coordinated CEFTA 2006 negotiations. The author is thirty books and chapters in books related to sustainable economic development and the EU integration process, and around hundred scientific papers. She is Jean Monnet's professor, a member of the Committee for the economy of the MESA, president of the Montenegrin Pan-European Union, and a member of the Presidency of the International Pan-European Union.



Ms. Kalinka Gaber has over 15 years' experience of managing, designing, and delivering transformational change across civil service and civil society organizations, with demonstrated history and full-time professional experience in core topics of the EU accession process and in-depth practical knowledge of the institutional and operational framework of the Macedonian and Brussels EU landscape. She currently works as state advisor in the Government of North Macedonia on setting up an integrated, whole-of-government policy planning system and heads the national negotiating group on policy development and coordination within the Public Administration Reform area. Ms. Gaber served as State Secretary for EU affairs from 2018 to 2022 coordinating national level activities related to EU reform agenda, transposition and harmonization of EU acquis and IPA programming.



Ms. Brikena Hoxha, the Executive Director of Kosovar Stability Initiative, was appointed by the organization's governing board in April 2019. She has a diverse background within KSI, previously serving as a project coordinator in the social justice and cultural heritage programs, as well as fulfilling roles as a researcher, project manager, and office manager. Throughout her career spanning over a decade, Ms. Hoxha has worked in various domains including social dialogue, cultural heritage, good governance, anti-corruption efforts, institutional building, government policy and strategy development, legislation, and international cooperation. She holds a degree in international relations and diplomacy, with a specialization in international law, government policy making, social policy, cultural heritage, and human rights.



Mr. Ognjen Janeski has nearly 25 years of work experience, starting as a TV-Host at the age of eleven. Mr. Janevski is specialized for ad-hoc long-lasting multilingual live TV broadcasts, and hosting and editing of call-in TV shows. He had his first public appearance at the age of five, in front of an audience of 600 people, and the largest audience that listened to his impromptu speech was circa 90,000 people on the street. He is currently active as an Editor-at-Large and TV-Host at Television 24, of which he also has been the Editor-in-Chief in 2019. He is also an ad-hoc correspondent and reporter for foreign media in the USA, Spain, Turkey, Hungary, Poland, Bosnia and Herzegovina, etc. In December 2021, Mr. Janevski was appointed a No Hate Speech Ambassador for the Western Balkans, by the Council of Europe and the European Union.



Mr. Vladimir Janković, PhD, is Reader in Atmospheric Humanities at the Centre for the History of Science, Technology and Medicine at the University of Manchester. His research focuses on social and political aspects of atmospheric research, urban climatology, climate and economy, and international climate politics. His research was funded by the UK Economic and Social Research Council, UK Arts and Humanities Research Council, Wellcome Trust, US National Science Foundation, US Social Science Research Council and Serbian Ministry of Science. His monographs and edited volumes include *Reading the Skies* (Chicago, 2001), *Confronting the Climate* (New York, 2010) *Intimate Universality* (2009), *Klima* (2011), and *City Weathers* (2012). He presented a series for Discovery Channel and his work was featured in *New York Times*, BBC Radio 4, Spotify, and RTS.



Ms. Aleksandra Jerkov, PhD, is former long-term legislator and University teacher with notable international experience, institutional knowledge and excellent understanding and experience in public relations, EU and EU accession process, climate change, gender equality, human rights, education and political and electoral systems. She is a co-founder of the Regional Academy for Democratic Development (ADD) from Serbia, Central and Southern Europe initiative which brings together current and former members of the parliaments, ministers, experts, activists and fighters for democracy from the region. Aleksandra holds PhD, in Political Science and teaches at the University. She served as the Chair of the Committee for Human Rights of Parliamentarians in the Inter-Parliamentary Union (IPU).



Mr. Igor Jojkić has been working as communication consultant since 2008 with extensive experience in the field of advocacy, policy making and strategic communication. As a consultant he has been engaged on various projects in Serbia, Montenegro, Bosnia and Herzegovina, Croatia, Moldova, Albania, North Macedonia, Portugal, Lithuania, Poland and Belgium in the last ten years. He worked for more than 5 years for USAID in Serbia. After this engagement, Igor has started his public service as Council Member in the Metropolitan Municipality of Palilula in Belgrade. Currently is working as a Programme Manager for "Out of the Box International" from Brussels which is the European network that brings together different actors working on social innovation with mission to develop and shape innovative policies in social entrepreneurship, community cohesion and open digital environment.



Mr. Saša Magazinović has a master degree from the Faculty of Mechanical Engineering. He is member of Social-democratic party of Bosnia and Herzegovina from 1997. In the period of 2015-2020 he was the chairman of Main Board of SDP BiH. He is currently a member of the Main Board and Presidency of SDP BiH. He was a member of Council of the municipality Ilidža-Sarajevo (2000-2006), and a member of Canton Sarajevo Assembly and member of Parliament in House of Peoples of Parliament FBiH (2006-2010). Since 2010, he has been directly elected four times to the House of Representatives of the Parliamentary Assembly of Bosnia and Herzegovina. He is currently chairman of the Caucus of the SDP BiH and the chairman of the Delegation of the Parliamentary Assembly of BiH in the Parliamentary Assembly of the Council of Europe. He is a member of the Presidency of the Party of European Socialists (PES) and chairman of the Committee for Sustainable Development of the Global Council for Peace and Tolerance (GCTP).



Ms. Sanja Mešanović is acting Deputy Director of Serbian Public Policy Secretariat. She completed her undergraduate and master's studies in history at the Faculty of Philosophy in Belgrade. From 2003 to 2004, she attended the Diplomatic Academy of the Ministry of Foreign Affairs of the Republic of Serbia. She began her career in public administration in 2006, and has since worked in the Office of European Integration, Ministry of Defence, Negotiating Team for Accession to the EU and the Ministry of Finance before coming to the institution where she currently works. During her career she has mainly focused on the topic of European integration. From November 2017, she held the position of acting assistant director of the Serbian Public Policy Secretariat, and from August 2018, acting deputy director of the SPPS. She cooperates as a lecturer with the Center for Democracy, Belgrade Open School and an associate of the European Fund for the Balkans.



Ms. Kejda Nuhu, PhD, is a Project Expert at Youth Act and a part time lecturer of Project Management at Barleti University. She received her PhD, from Sapienza University of Rome (Italy) in the Innovation Management interdisciplinary field. During the years of her PhD, she was involved at the Sapienza Spin-Off Office gathering experience in University and Industry collaboration practices. In Youth Act she is involved in project writing and management in projects with different goals: building resilience to violent extremism through support and education, reintegration of ISIS returnees but also orientation towards self-employment and entrepreneurship; targeting asylum seekers and their integration into Albanian society; Youth activation project in cooperation with Municipalities and high schools.



Ms. Miljana Pejić is a Secretary General of the National Youth Council of Serbia. She is a member of the Youth Council and the Gender Equality Council of the Government of the Republic of Serbia, and in the previous 7 years she participated in numerous international and national processes for the creation of public policies. She has a degree in political science in international affairs. She's a member of the Board of Directors of the Belgrade International Law Circle and an activist of the Women's Platform for the Development of Serbia and the Network of Alumni of the OSCE Academy of Dialogue for Young Women from Belgrade and Pristina. She has ten years of experience in working with high school students and students in acquiring debating and public speaking skills, through coaching work in Open Communication, an academic debate network.



Ms. Anida Šabanović holds a Master's degree in Economics, with many years of managerial, research and consulting experience. She currently works as a Program Coordinator at the Network of Progressive Initiatives. She has professional experience in policy research and analysis with a focus on public administration reform and European integration of B&H and other Western Balkan countries, as well as capacity building of government institutions and promotion of human and women rights. She has worked with the representatives of all levels of government in B&H, as well as politicians from different political parties. Ms. Šabanović has experience in consultancy and has been author, co-author or contributor of reports, political analyses and texts related to European integration process, public administration reform, civil society, gender and youth issues. Participated as a speaker, moderator and lecturer at many conferences and events in B&H, the region and EU countries.



Mr. Žarko Šunderić has been the Director of the Center for Social Policy, Serbian based CSO since January 2016. He was head of the Social Inclusion and Poverty Reduction Unit of the Government of the Republic of Serbia during the period 2008-2015. He participated in the development and implementation of strategic national development documents and initiatives. He has considerable experience in developing European social inclusion policies in Serbia. Mr. Šunderić worked for the US organization CHF from 2001 to 2004, working on the implementation of USAID programs in Serbia. He worked on the democracy development program at the Civic Initiatives non-government organization from 1999 to 2001. He graduated at the Faculty of Media and Communications and completed master studies at the Faculty of Economics, Finance and Administration.



Ms. Daliborka Uljarević is the Executive Director of the Centre for Civic Education, one of the most influential NGOs in Montenegro. She is political scientist with major in International Relations from the Faculty of Political Sciences at the University of Belgrade, and additional specialisations in political systems, EU affairs, media policies, human rights and civil society from Montenegrin and international universities. Ms. Uljarević is (co)author and editor of series of publications and articles in the area of democratisation and Europeanisation, and one of the leading political analysts in Montenegro.



Mr. Vuk Velebit has MA in International Relations. He has been a prominent actor in civil society over the past several years. He has consistently advocated for further and deeper processes of democratization, institution building and continued and more robust EU integration dynamics. Since last year Mr. Velebit is a fellow at the Schmidt Futures, a foundation led by the former CEO of Google Eric Schmidt. Velebit has been an integral part of an important initiative 'New Generations for Western Balkans' established by the International Institute for Peace from Vienna led by Hannes Swoboda. Also, he is a member of Western Balkans Task Force led by International Republican Institute. He works as an independent political analyst and advisor for few private investors present in the Western Balkans region. Also, Velebit gained experience in market research for few years during which he worked for a leading Belgium behavioural market research company.




Ms. Nataša Vučković is a co-founder and Secretary General of the Center for Democracy Foundation, Belgrade based civil society organization established in 1994. She holds a Law Degree from the University of Belgrade, Serbia. In addition of being a practicing attorney at law, Ms. Vučković has a large experience in both governmental and non-governmental field. Ms. Vučković has broad knowledge of the EU integration processes, particularly with focus on the role of the parliament and civil society. As the Member of Parliament of Serbia since 2007, she has served on numerous parliamentary committees, such as in the Committee on European Integration, Judiciary, Foreign Affairs, Labour and Social Affairs. Ms. Vučković also served as Vice President of the Parliamentary Assembly of the Council of Europe (2012) and chaired its Committee on Rules and Procedures (2013-2014).



Ms. Mona Xhexhaj is the Executive Director of the Academy of European Integration and Negotiations (AIEN), an NGO dedicated to capacity building activities and all-inclusiveness in the framework of Albanian EU Integration. From 2012 to 2018 she has been engaged at the European Movement Albania (EMA), initially as Policy Researcher and for the last years as Program Director. She led various European, regional, and national projects focusing on European Integration and Negotiations, IPA Funds absorption, Institutional Transparency and Accountability, Regional Cooperation, Youth Involvement in Decision-Making. She holds a Master of Science in European Politics and Policies from University College London (UCL), and a dual degree in Political Science & International Relations from UNYT (Albania) and Empire State College (USA).





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