



# Curriculum





# Curriculum Outline

## Day I

### Module I Introduction to the Politeia School & Getting to Know Each Other

Welcome to Politeia School!

#### WORKSHOP: TEAM BUILDING

Duration  
105 min

#### Objective

To create an environment of trust and respect that gives all team members opportunity to express themselves and contribute to the teams work.

#### Outcome:

- Get to know the other team members
- Identify in what way they can best contribute to the work of the team
- Gain insight into the decision making and consensus building processes

#### Content/Topics

- Presentation of the Program of Politea school
- Introduction of participants
- Exercise 1. Tree of expectations
- Exercise 2. Diversity as layers of an onion
- Exercise 4. Straw tower
- Final exercise: The fortress (duration 10 minutes)

#### Methodology

Active learning methods, individual, paired and group work, team work.

## Day II

### Module II European Union and Western Balkans – perspective for integration and reforms portfolio

#### WORKSHOP: WHAT DO WE KNOW ABOUT EU INTEGRATION PROCESS?

Duration  
90 min

#### Objective:

Advancing the participants' understanding of the EU integration process through identification of the existing knowledge within the group.

**Outcome:**

The participants will:

- Be able to state the core values of the EU
- Be able to identify fundamental rights and interpret their content
- Be able to explain the connection between EU values and fundamental rights
- Be able to explain the steps in the process of EU integration

**Content/Topics:**

- Test
- Exercise 1. Graffiti
- Exercise 2: Roadmap to the EU

**Methodology**

Active learning methods, group work.

**LECTURE: EU INTEGRATION PROCESS - SAA AND ACCESSION NEGOTIATIONS**

Duration  
90 min

**Objective:**

Increase knowledge of the stabilization and association process in the Western Balkans and about the negotiation accessions process; Improved understanding of the wider context (the enlargement policy of the EU, globalization, regional cooperation)

**Outcomes:**

The activity will enable the participants to learn/ practice:

- The participants will learn about the content, mechanisms and key players in the SAA process and the Accession Negotiation process
- They will understand of the new approach to the negotiation process and the fundamental first concept
- They will be able to understand the reported advancements in their countries and in the region
- To be able to find the information about the EU process to put them in context and to use them in they work, and to use the available EU, regional and national resources about the EU enlargement/integration process.

**Content/Topics:**

- Short overview of the enlargement process and policy: context, evolution and results
- SAA process and its elements
- Accession Negotiation process and its elements
- Convergence and interaction between the two processes
- Methodology: Interactive lecture with the power point presentation

**Duration:** 90 minutes

## LECTURE: EUROPE AND WESTERN BALKANS – INTEGRATION AND ENLARGEMENT; REFORMS AS A HOMEWORK FOR WB COUNTRIES – KEY CHALLENGES

Duration  
120 min

### Objectives:

Better understanding of the main political and economic aspects of the EU enlargement policy with special focus on the WB region, relations between European integration dynamic and conditionality clause, EU integration SWOT and Agenda 2025.

### Outcome:

The activity will enable the participants to learn/ practice to:

- Have a knowledge and understanding of main political and economic aspect of the EU enlargement policy and its impact of key democratic and economic reforms needed for the Region,
- To know and understand the WB European integration perspective through the prism of conditionality ,
- Understand the process, reasons for the EU accession and have a critical observation on changes in that process,
- Apply knowledge acquired from theory and enlargement policy practice in (4 group) debate on the EU integration through SWOT analysis
- Improve skills how to approach, collect and present arguments of specific group in a debate

**Methodology:** lecture, discussion, SWOT, small exercise “breaks”.

## WORKSHOP: EU STRATEGY FOR THE WESTERN BALKANS – IS THERE A PLACE FOR YOUTH?

Duration  
120 min

### Objective

Understanding the EU approach to the challenges and priorities in the Western Balkans; Shaping common approach towards the integration of the WB states in the EU; Learn about the EU the Western Balkans Enlargement Strategy and the flagship initiatives.

### Outcomes:

- Understand how the EU shapes its common policy in regard to enlargement
- Identify the priorities of the EU in the Western Balkans through interpretation of the the EU Western Balkans Enlargement Strategy
- Understand the importance and content of the six flagship initiatives
- Improve their ability to present the benefits of the EU integration for their respective countries and for the youth

### Content/Topics

- Exercise 1: Does Youth Have a Place in the Enlargement Strategy?
- Exercise 2: EU Strategy for the Western Balkans - there is a place for youth

**Methodology:** Active learning methods, group work.

## TEAM WORK EUROPEAN UNION AND THE WESTERN BALKANS QUIZ

Duration  
60 min

### Objectives:

Further team building as well as an opportunity for the participants to have some fun while learning interesting facts and recalling knowledge already acquired during the school about the EU, EU integration of the Western Balkans and the relationship between the EU and the Western Balkans.

### Outcome:

The activity will enable the participants to learn/to practice:

- Upgrade knowledge of the EU, EU integration of the Western Balkans and relations between the EU and the WB

### Content / Topic:

The participants will be divided into teams of between 4 and 5 people and participate in a contest of knowledge amongst each other. The quiz will contain questions in relation to the Western Balkans and the EU, that have either already been covered during the program of the school or ones have not been explicitly covered but fall under assumed general knowledge within the subject.

**Methodology:** Team work; Quiz;

## Day III

### Module III Rule of Law and Fundamental Rights – EU Priorities and Western Balkans Responses

#### WORKSHOP: HOW DO WE READ COUNTRY PROGRESS REPORTS?

Duration  
90 min

### Objectives:

Acquaint participants with EU country reports pertaining to EU integration of Western Balkans countries; Empower participants with understanding of the content, vocabulary, methodology of the progress reports.

### Outcome:

The activity will enable the participants to learn/to practice:

- Familiarity with the EU Country Report documents
- Understanding of how to process the content of the reports
- Enable participants to form policy recommendations based on provided information

### Content / Topic:

Introduction to what are EU Country Reports. The participants will be divided into three groups each group will be given a section from EU country reports for the Western Balkans to study. The sections will be freedom of expression, non discrimination and social rights. They will identify main issues on the assigned topics and based on that form policy recommendations.

**Methodology:** Group work, reading, policy recommendation creation exercise, discussion;

**LECTURE: COMMON CHALLENGE: RULE OF LAW****Objective:**

Better understanding of the main requirements related to rule of law under the political aspects of the EU enlargement policy focused on the WB region, European integration as a driving force for rule of law reforms in WB, relations between European integration dynamic and conditionality clause, Agenda 2025.

**Outcome:**

- Have a common understanding of the process and rationale behind the EU accession and a critical approach on the transformations required as per this process,
- Have a common knowledge and understanding of the main rule of law (RoL) requirements, under the political requirements of the EU enlargement policy, and its impact to reforms in the WB Region,
- Have a clear insight on the European integration perspective of the WB (vis a vis the political criteria),
- Understand the rule of law requirements under Ch.23 and 24 and how the process of measuring, monitoring and reporting those works,
- Apply knowledge acquired from theory and enlargement policy practice in a group discussion on the preparation and reporting of the RoL ch.23/24 to EU structures (key works: preparation of the administration, structures, methodologies for reporting, understanding/allocation of the acquis, effective reforms, clarity of communication)
- Improve skills how to approach, collect and present arguments of specific group through group discussions and joint presentations.

**Methodology:** Lecture, Q&As, discussion, group discussions and presentations

**LECTURE: FUNDAMENTAL RIGHTS****Objective:**

Empower participant with understanding of notion of fundamental rights in the context of European Integration Process, with overview of international standards of human rights (OUN, Council of Europe, European Union Charter of Human Rights; Understanding the role of European Court of Human Rights;

**Outcome:**

- Participants increased their understanding of various codifications of human rights on international and European level and different mechanisms for their protection;
- They will better understand the link between fundamental rights and the EU values, in the context of European integration.
- They will be able to identify fundamental rights violations and importance of public policies for their protection;
- They are informed about key challenges in protecting fundamental rights in the Western Balkans; They will identify links between fundamental rights protection and the youth priorities in the Western Balkans;

**Content/Topic:**

Fundamental rights as cornerstone of EU value system; Dignity, freedom, equality, solidarity, citizens` rights; Human Rights as continuously expanding field - appearance of new rights; Fundamental rights and justice system - with new institutions for fundamental rights protection; Key challenges in the region;

**Methodology:** Presentation of the content by the lecturer with interactive participation and inputs of participants;

**WORKSHOP: SIMULATION: YOUTH VS CORRUPTION**Duration  
120 min**Objective:**

Engage in identifying reasons and mechanisms of corruption and the danger of corruption for democracy, sustainable socio economic development and the EU integration process. Identification of the role of ordinary citizens in anti-corruption activities; Learning about most usual cases of corruption. Specific topic of discussion will be corruption in elections. Participants will also analyse some concrete examples of corruption in elections in order to find most efficient model of reacting on corruption cases (how to observe and report on cases of corruption). Through interactive discussion, participants will get know how about platforms and other tools for preventing and reporting corruption and/or how to initiate citizens initiatives against corruption.

**Outcome:**

The workshop will empower the participants:

- To recognize and react on cases of corruption in elections
- To identify and recognize most frequent types of corruption in elections
- To be able to act in preventing cases of corruption (from perspective of ordinary citizens)
- To evaluate and/or join civic initiatives and observation missions - how to report on corruption
- To use online and offline tools for citizen's participation in anti-corruption initiatives

**Content/Topic:**

Corruption in elections, role of youth in prevention and reporting;

**Methodology:** Flipchart, markers, laptop, projector, paper exercise;



## Day IV

### Module IV Socio Economic Development in the Context of European Integration Process

#### WORKSHOP: KEY SOCIAL AND ECONOMIC ISSUES

Duration  
60 min

##### Objectives:

Assist participants in identification and comprehension of the national and common social and economic challenges in Western Balkans so they are able to understand the effect of both national and EU measures in these fields.

##### Outcome:

The workshop will:

- Empower the participants with ability to recognize main social and economic indicators in the evaluation of reforms
- Enable the participants to compare relevant challenges at regional level and recognize common denominators in social and economic fields
- Improve the participants ability to apprehend the interventions by WB states and EU towards relevant issues of socio economic development

##### Content / Topic:

- Overview of the key indicators
- Social and economic issues in WB countries
- Main regional social and economic concerns mapping
- Relevant measures and actions

**Methodology:** Participatory approach with interactive discussion among groups of 4-5 people on questions made by the facilitator who will, at the end, sum up the conclusions with all participants.

#### LECTURE: SOCIAL DIMENSION OF THE EU INTEGRATION

Duration  
90 min

##### Objectives:

To empower the participants to actively participate in shaping the social dimension of the EU integration by deepening their knowledge about EU social standards and the key elements of the EU integration's social dimension

##### Outcome:

- the activity will enable the participants to upgrade their knowledge of the EU social rights standards envisaged by the primary and secondary legislation
- the activity will enable the participants to upgrade their knowledge of the key elements of the EU integration's social dimension: Stabilization and association agreement (SAA), accession negotiations, Mini European semester and Instrument for Pre-accession Assistance (IPA)
- the activity will provide the participants with the opportunity to discuss about common problems relevant for the social dimension of their country's EU integration process, thus providing them with new perspectives on similar issues of mutual interest

**Content / Topic:**

1st block: EU

- Socio-economic overview of EU Member States
- EU social rights standards
- Economic vs social governance in the EU

2nd block: Western Balkans

- Socio-economic overview of the WB countries
- Social dimension of SAA
- Social dimension of accession negotiations
- Mini European semester
- Social dimension of Instrument for Pre-accession Assistance

**Methodology:** Lecture combined with interactions with participants

**WORKSHOP: CREATING SOCIAL PILLAR FOR YOUTH**

Duration  
60 min

**Objectives:**

To empower the participants to actively participate in shaping the social dimension of the EU integration by creating a Social Pillar for Youth for advocacy purposes

**Outcome:**

The activity will enable the participants:

- to upgrade their knowledge of the contents of the European Pillar of Social Rights
- to practice advocacy skills for the adoption and implementation of European Pillar of Social Rights' principles by Western Balkan countries

**Content / Topic:**

Through group work, the participants will familiarize themselves with the European Pillar of Social Rights and its 20 principles and engage in will in a discussion to determine which principles they believe are most important to them and will then explain why they made the choices they did to the other participants. At the end, all participants will be invited to weigh-in on the outcome of the exercise.

**Methodology:** Interactive workshop with semi-structured guidance by moderators/facilitators

**PRESENTATION: EU PROGRAMS FOR YOUTH 2014-2020**

Duration  
45 min

**Objective:**

To inform the participants about EU Programs for Youth 2014-2020. Exchange knowledge and information among the participants on the already used programs; Exploring ground for joint actions and networking;

**Outcome:**

The participants will:

- Improve knowledge on EU programmes for youth
- Learn about criteria for joining the EU programmes for youth
- Share relevant information about the practice and experience existing in the group

**Content/Topic:**

The aim of this lecture is to present all EU programmes that are specifically focused on youth, but also those that might tackle issues related to youth.

**Methodology:** Lecture, discussion;

Duration  
120 min

**WORKSHOP: EU INTEGRATION IS YOUTH FRIENDLY****Objective:**

Empowerment of participants for active communication in the field of EU integration, particular reforms, programmes for youth, and joint youth activities;

**Outcome:**

The session will enable the participants to understand the importance of public relations and encourage them to create their own campaign for youth mainstreaming. The participants will obtain basic knowledge on drafting communication plan, identify target groups, communication channels and key messages.

**Content/Topic**

Workshop in 5 groups – Participants will be separate in 5 groups, they will create their own communication plan for youth mainstreaming and after every group will present their plan.

**Methodology:** Flipchart, markers, laptop, projector, paper exercise

Duration  
120 min

**PRESENTATION: INFORMAL AND STRUCTURED DIALOGUE BETWEEN YOUTH AND DECISION MAKERS****Objective:**

To deepen the understanding of the purpose of informal and structured dialogue between youth and decision makers and to enhance capacities of participants for engaging in advocacy; Foster youth cooperation through networking;

**Outcome:**

- Better knowledge on the role of advocacy in solving burning problems in the society
- Upgraded skills for practicing context and stakeholder analysis
- Better knowledge on the design of the message of the advocacy process/ outcome.

**Content/Topic**

Basic input on advocacy process; Notion of stakeholders; Policy design;

**Methodology:** Lecture, interactive workshop;

## Day V

### Module V Public Policies – design, implementation, monitoring

#### PRESENTATION AND WORKSHOP: PUBLIC POLICY DESIGN AND MONITORING METHODOLOGY

Duration  
210 min

**Objectives:**

To acquaint the participants with the concept of public policy, its design, actors involved in the policy cycle and provide them with basic information on policy monitoring and policy evaluation

**Outcome:**

The session will enable the participants to understand the complexities of the policy process, and learn about key elements and differences between policy monitoring and policy evaluation

**Methodology:** Plenary power-point presentation with as much interaction with participants as possible, drawing from their previous experiences

#### TEAM WORK: GROUP PROJECTS FROM LOCAL AND REGIONAL PERSPECTIVE; DRAFTING SET OF RECOMMENDATIONS

Duration  
180 min

**Objective:**

To put the knowledge the participants have gained during the duration of the school into practice by dividing them into groups and having them chose a certain problem or challenge that has both a local and regional dimension, make an analysis and draft a set of recommendations on how they believe that the situation can be improved. The recommendations will be presented the following day.

**Outcome:**

- Groups have chosen the topic that they will cover
- Groups have received guidance that will allow them to draft a set of recommendations

**Content/Topic:**

During this exercise the participants will, with the help of facilitators, chose the topic that they will cover and receive guidance on how to go about their task.

**Methodology:** guidance, consultation, group work

## Day VI

### Closing Module Evaluation panel

#### Objective:

Evaluate the School through discussing the topics, achieved results, environment etc.

#### Outcome:

The participants will express their evaluation of the School, exchange impressions and information with the participants and the lecturers and trainers team and formulate recommendations for the next courses;

#### Content/Topic

- Usage of the new knowledge in everyday life of participants;
- Possibility to further upgrade the newly acquired knowledge;

**Methodology:** Panel of students, lecturers and trainers; Online evaluation;

# Speakers and Trainers

**MS. SARITA BRADAŠ** is a researcher in the Center for Democracy Foundation. She is the author of several texts and analyses on the labour market and gender equality. She is also an experienced trainer in educating teachers in the use of active learning methods as well as human resource management. She obtained a degree in psychology from the Philosophical Faculty in Zagreb.

**PROF. DR. ERALDA ÇANI** is professor at the School of Law and at the Institute of European Studies of the University of Tirana. She was the Deputy Minister for European Integration of Albania. Prior to this position, Dr. Çani was appointed Public Law Advisor to the Prime Minister of Albania. Dr. Çani has been an expert on various legal issues for several international organizations such as UNDP, USAID, and World Bank. She holds a PhD in the field of Public Law from the University of Tirana, Albania.

**PROF. DR. GORDANA DJUROVIĆ** has been lecturing at the University of Montenegro for over 25 years. Prof. Djurović has extensive experience in leading Montenegro's European integration process in the Government of Montenegro (2004-2010), as both Deputy Prime Minister and Minister for European Integration. She was the leading expert in preparing the National Strategy for Sustainable Development for the Government of Montenegro. She holds a PhD in Economics from the University of Montenegro.

**MR. PAVLE DIMITRIJEVIC** is a lawyer from Belgrade with fifteen years of working experience in civil society as well as in international organisations in Montenegro, Serbia and in Kosovo. He is currently Deputy Program Director in the Center for Research, Transparency and Accountability (CRTA) where he deals with analyses of the legal framework in Serbia and in the WB countries, specifically concentrated on transparency. Beside transparency, his areas of expertise include election rights. He is also an expert on organising and implementing capacity building trainings. Pavle is the author of numerous analytical essays on the implementation of Brussels agreement.

**MS. SANJA MEŠANOVIĆ** is acting Deputy Director of Serbia's Public Policy Secretariat. She completed her undergraduate and master's studies in history at the Faculty of Philosophy in Belgrade. She began her career in public administration in 2006, and has since worked in the Office of European Integration, Ministry of Defence, Negotiating Team for Accession to the EU and the Ministry of Finance before coming to the institution where she currently works. During her career she has mainly focused on the topic of European integration.

**MS. NIVES MIOŠIĆ** holds an MA in Public Administration and Public Policy from the University of York and an MA in Ethnology and Archaeology from the Faculty of Humanities, University of Zagreb. She has 18 years of experience in social development, including design and implementation of applied research for policy development or modification. She has conducted more than 30 independent evaluations of projects, programs and policies in Croatia, Bosnia-Herzegovina, Montenegro, Serbia and Moldova, facilitated strategic planning sessions for civil society and public bodies, and provided training sessions to civil servants and civil society representatives.

**MS. DINA RAKIN** obtained a MA in International Relations at the Faculty of Political Sciences in Belgrade. She has spent most of her professional career in the European Movement of Serbia where she currently holds the position of Deputy Secretary General. Her areas of expertise include social economy, social entrepreneurship, employment policy, social affairs. As a Mentoring Expert, she has been engaged to develop mentoring model and train representatives of women associations in Ukraine, Armenia, Moldova and Belarus in order to help them to establish mentoring networks of support for underprivileged women in their communities.

**MS. BOJANA RUŽIĆ** graduated from the Faculty of Political Science in Belgrade. Currently she is engaged at the Workers' Samaritan Federation where she leads the Initiative for social dimension of EU integrations of the Western Balkans. She previously worked at the Center for Democracy Foundation, on projects in the field of European integration, economic and social rights and at the Social Inclusion and Poverty Reduction Unit as Coordinator for European Integration and International Cooperation.

**MR. IVAN SEKULOVIĆ** graduated from the Faculty of Law at the University of Belgrade and specialized EU law at a joint postgraduate program with the University of Nancy. He is currently Policy Advisor at the Center for Democracy Foundation and a freelance consultant to various institutions, such as the World Bank, UNICEF, UN Women and the Council of Europe. His previous experience includes working in the Ministry of Labour, Employment and Social Affairs of Serbia as European Integration Advisor and at the Social Inclusion and Poverty Reduction Unit (SIPRU) as EU Funds Coordinator and would later be its Manager. His areas of expertise include social policy, employment and European integration.

**MS. NATAŠA VUČKOVIĆ** is the Secretary General of the Center for Democracy Foundation, from Belgrade, Serbia. Ms. Vučković has broad knowledge of the EU integration processes, particularly with focus on the role of the parliament and civil society. As the Member of Parliament of Serbia since 2007, she has served on numerous parliamentary committees, such as in the Committee on European Integration, Judiciary, Foreign Affairs, Labour and Social Affairs. She holds a Law Degree from the University of Belgrade, Serbia.

**MS. EMILIJA DOLOVAČKI** graduated from the Faculty of Economy of the University of Belgrade at the Department of Economic Analysis and Policy. She started her career as Intern at the Social Inclusion and Poverty Reduction Unit of the Government of the Republic of Serbia and continued her internship at Ministry of Youth and Sports. She joined the Center for Democracy Foundation in 2018 where she is currently the Project Manager of the Regional Youth Compact for Europe.

**MR. IVAN VEJVODA** is currently engaged in the Center for Democracy Foundation as a Project Coordinator. Previously he worked for several years in the Negotiating Team for The Accession of Serbia to the European Union of the Government of Serbia. He has obtained both a BA and MA in international relations from the Faculty of Political Sciences in Belgrade. His main area of expertise is the European Integration of the Western Balkans.



Goes Regional

# ■ POLITEIA

WESTERN BALKAN SCHOOL FOR YOUTH PARTICIPATION



[www.centaronline.org](http://www.centaronline.org)